

THE ENGLISH MARTYRS CATHOLIC SCHOOL AND SIXTH FORM COLLEGE

Information about our remote education provision



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All work, including resources are uploaded into the 'files' section of the subject areas in the Year Group folders on Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects like PE and Technology.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|-----|
| Key Stage 1 | N/A |
|-------------|-----|

| | |
|-------------------|--|
| Key Stage 2 | N/A |
| Key Stage 3 and 4 | 5 hours of teacher led learning per day – following the students' normal timetable |

Accessing remote education

How will my child access any online remote education you are providing?

All students will access Microsoft Teams via their school 365 account

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of devices that we can loan out to students who are accessing remote learning. Please contact Mrs Chapman by emailing MChapman@ems.bhcet.org.uk for more information
- Use the same contact to see if we can help you access devices that enable an internet connection (for example, routers or dongles)
- We can supply printed materials needed if students do not have online access-again use the above contact.
- Students can submit work to their teachers by arranging to bring it into the school office if they do not have online access. Contact admin@ems.bhcet.org.uk to arrange this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Microsoft Teams platform– this is our main approach
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The progress and welfare of each child is a priority for us, as it is for parents. This is indicated by our dedication to delivering remote education and as such, we expect every effort to be taken at home to encourage participation with it.

We understand however, that this is a new way of working for all involved - teachers as well as students - and we respect that there may be unforeseen stresses or complicating factors to accessing remote learning. Therefore, we ask that any barriers to accessing the work are discussed with the school so that we can attempt to modify provision or embed support. This can be done through emailing pastoral managers.

Furthermore, we understand that everybody's circumstances are different but we would ask that you strive to encourage your child to work in a quiet environment with limited distractions and ideally enough space to enable them to type comfortably and use paper resources should they need to.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check attendance of your child every lesson, and will inform pastoral staff if your child has missed more than one lesson. Contact home will be made to support parents with this.

Teachers will use various methods of engagement to ensure your child is engaging in their class work including; contributions in lessons, completion of assigned tasks, and general engagement on Teams. Again, contact will be made home if students are not engaging in their work.

Pastorally, students are expected to attend a tutor session once a week (Monday morning). If students do not attend this session, their tutors will be in contact to check that everything is ok.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We expect that students receive some kind of feedback from their individual subject teachers for approximately every three hours of teaching time.

This may be through a variety of forms, for example: it could be a verbal response to targeted questioning during the lesson; it could be through a knowledge retrieval quiz done in the lesson or through Microsoft Forms; it could be self-assessment achieved by going through answers or mark-schemes during a lesson; it could be written comments or whole class feedback on a piece of work the teacher has asked to see.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students on our SEND register will be contacted, at least weekly, by our SEND team to discuss any barriers to learning. Please contact Mrs Irvine if you require support: SIrvine@ems.bhcet.org.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All departments upload the resources that are being used in classes at school. These are uploaded in 2 week blocks and are in date-ordered folders in the subject 'files' section of Year Group Teams.