

Coronavirus (COVID-19): Catch-up Funding Plan

Overview					
School	The English Martyrs Catholic School and Sixth Form College				
Academic Year	2020-21	Catch-Up Fund	£103,680	Total Pupils	1296

DfE Guidance
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.</p> <p>While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.</p> <p>To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.</p>

EEF Model for Evidence based Strategic Planning

1 Teaching

For example

- Professional development programme
- Supporting Early Career teachers
- Assessment
- Effective remote learning

2 Targeted academic support

For example

- Structured interventions
- Small group tuition
- One to one support
- Effective deployment of Teaching Assistants
- Reading interventions

3 Wider strategies

For example

- Sustaining parental engagement
- Social and emotional learning
- Reinforcing behaviour routines
- Breakfast clubs



Identified Impact of COVID 19 (Primary)	
Maths	
Writing	
Reading	
Foundation	

Identified Impact of COVID 19 (Secondary)	
KS 3	<ul style="list-style-type: none"> • Literacy skills (reading ages are above national average in all year groups but Accelerated Reader programme has not been taking place to the full extent since March 2020) • Gaps in knowledge that have appeared between March 2020 and March 2021 (as identified through teacher assessment) • Social, emotional and academic impact of lockdowns upon SEND and Vulnerable students • Understanding the ability of our new Year 7 intake without SATS scores
KS 4	<ul style="list-style-type: none"> • Gaps in knowledge that have appeared between March 2020 and March 2021 (as identified through teacher assessment) • Social, emotional and academic impact of lockdowns upon SEND and Vulnerable students
KS 5	<ul style="list-style-type: none"> • Gaps in knowledge that have appeared between March 2020 and March 2021 (as identified through teacher assessment) • Social, emotional and academic impact of lockdowns upon SEND and Vulnerable students

Planned Provisions				
For All Pupils (Universal Offer)				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Gaps in key knowledge are addressed and home learning reinforces teaching	CGP revision guides	Students have secure knowledge of key SOW content. Students are confident in their study of the subject. Students achieve well.	PDN	July 2021
Literacy development is supported through enhancement of reading for pleasure	Additional texts purchased for school library with full range of ZPD scores Accelerated Reader introduced at KS3	Students' literacy enhanced – including widening Tier 2 vocabulary Improved reading ages and reading comprehension	JHY/EFX	July 2021

Planned Provisions				
Targeted Pupils				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Students plug gaps in key areas of knowledge and build up confidence in their mastery of subjects	NTP using My Tutor (2020-21)	Students have secure knowledge and increased confidence in the subjects covered.	CBS	July 2021
	NTP using My Tutor (2021-22)			July 2022
Learning Support	Learning support Assistants employed to support the learning of SEND students in English and Maths	SEND students have greater access to one to one support in order to overcome barriers for learning in basic literacy and numeracy	SHD	July 2021

Planned Provisions				
Wider Strategies				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
	Educational Psychologist Services- 20 additional days purchased	Students' anxieties and worries are worked through so they can become more confident in school.	SIE	July 2021